

Geography

- Express basic geographic concepts in real-life situations.

Economics

- Examine the concept of scarcity and how families and communities work together to meet their basic needs and wants.
- Give examples of how communities use money and provide goods and services.

Technology

- Explore different types of technology and modes of transportation used at home and around the world.



Multimedia/Presentation

- Identify and discuss characteristics of multimedia.
- Identify and discuss multimedia concepts (beginning, middle and end).
- Discuss ownership of created works.
- Use multimedia software to identify and practice letters, numbers, shapes and colors.

Telecommunications

- Identify and discuss the Internet as a source of information at school and home.
- Identify and discuss concepts (online, digital information, Internet and links).
- Observe use of online resources.



CURRICULUM AND INSTRUCTION

Wayne County Public Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities.

LEARNING OUTCOMES FOR KINDERGARTEN

COMPUTER/TECHNOLOGY SKILLS

Societal/Ethical Issues

- Identify, discuss and use common hardware and software concepts.
- Demonstrate respect for the work of others.
- Identify and discuss responsible care of computers and resources.

Spreadsheet

- Identify and discuss concepts such as collect, organize and classify.
- Use manipulatives and graphing software to organize and display data.

Keyboard Utilization/Word Processing/ Desktop Publishing

- Identify, discuss and use word processing as a tool to enter letters, numbers and words.
- Identify, locate and use special keys, letters and numbers on the keyboard.



Wayne County Public Schools

ENGLISH/LANGUAGE ARTS

Word Recognition

- Understand and identify words that begin and end alike.
- Recognize and identify lower case and capital letters.
- Demonstrate understanding of letter sounds.
- Recognize basic sight words.

Comprehension

- Distinguish reality from fantasy text.
- Retell stories in one's own words and recount important details in informational text.
- Identify sequencing of events in a story.



Connections

- Discuss concepts and information in a text to clarify and extend knowledge.
- Use listening and speaking skills and media to connect experiences and text through listening, discussing, illustrating and dramatizing stories.
- Connect information and events in text to experience.

Products

- Use new vocabulary in own speech and writing.
- Use a variety of sentence patterns.
- Use words that name and words that tell action in a variety of simple texts.

Grammar and Language Connections

- Use capital letters to write the word "I" and the first letter in one's own name.
- Analyze sounds in a word and write dominant consonant letters.
- Write most letters of the alphabet.

MATHEMATICS

Number and Operations

- Recognize, model and write the whole numbers from 0 to 30.
- Match the quantity of objects in a set with the appropriate model, number word and number.
- Estimate quantities less than or equal to 10.
- Solve problems and share solutions in small groups.

Measurement

- Compare and sort two objects by color, weight, height, width, length and texture.
- Use appropriate vocabulary to identify the days of the week, the months of the year and the seasons.

Geometry

- Identify, draw and create triangles, rectangles and circles; identify, build and name spheres and cubes.
- Investigate the similarities and differences of geometric shapes.

Data Analysis and Probability

- Collect, organize and display data with graphs and charts.

Algebra

- Identify one attribute of a set and sort the objects.
- Create and extend patterns with actions and words and objects.



SCIENCE

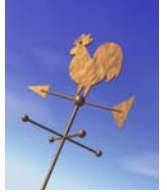
Animals

- Learn to group animals based on similarities.
- Observe how animals interact with their

surroundings.

Weather

- Observe and report daily weather changes.
- Determine the effects of weather on human activities.
- Measure weather using common tools.



Common Objects

- Observe, describe properties and sort common objects.
- Identify common items that are considered to be natural resources.

Describing One's World

- Examine and use different units of measurement.
- Observe and describe how tools are useful.

SOCIAL STUDIES

Individual/Groups

- Investigate the uniqueness of individuals and the similarities and differences of families and groups.

Citizenship

- Identify and exhibit qualities of responsible citizenship in the classroom, school and other social environments.



Changes

- Recognize and understand the concept of change in various settings.

Culture/Diversity

- Explain celebrated holidays and special days in communities.