

#63

COMPLETE

Collector: 2021 HAC/SMH Policy Report (Web Link)
Started: Monday, August 16, 2021 10:39:59 AM
Last Modified: Monday, August 16, 2021 11:14:18 AM
Time Spent: 00:34:18
IP Address: 152.26.32.51

Page 1: Type of Public School Unit

Q1 **Local Education Agency (LEA)**

On behalf of which type of school/district are you providing information?

Page 3: School Health Advisory Council (SHAC) Information

Q2 **Wayne**

Select the name of your LEA from the drop-down list.

Q3
Please indicate the LEA SHAC contact person as appointed by the Superintendent.

First Name	Christine
Last Name	White
Title	Title IV Enrichment Facilitator
Address	2001 E. Royall Avenue
City	Goldsboro
Zip Code	27534
Email Address	christinewhite@wcps.org
Phone Number	919-705-6193

Q4

Please list the names and titles of your SHAC members.

Kim Kennedy, RN, BSN, BS, NCSN (Chairman), Manager School Health Services, UNC-Wayne
Pam Anderson, RN, BSN, NCSN, Director Health Promotion, UNC-Wayne
Dr. Michele Larson, MD, Goldsboro Pediatrics
Dr. Tim Harrell, Assistant Superintendent for Support Services, Wayne County Public Schools
Troy Harris, School Counselor, Brogden Primary School
Erin Kitchin, Child Health Program Coordinator, Wayne County Health Department
Sissy Lee Elmore, W.A.T.C.H. Executive Director, UNC-Wayne
Alicel Batalla, Migrant Liaison, Wayne County Public Schools
Dewana Faison, Child Nutrition Director, Wayne County Public Schools
Brenna Wolfe, Director of Nursing, Wayne County Health Department
Dr. Marcia Manning, Assistant Superintendent for Student Services and Innovative Programs, Wayne County Public Schools
Cindy McPhail, Parent/Community Member
Beverly Weeks, Wayne Pregnancy Center
Dr. Maguy Yancey, Coordinator of Remote Learning, Language & Cultural Education, Wayne County Public Schools
Christy White, Title IV Enrichment Facilitator, Wayne County Public Schools
Lauren Vick Mauer, Lead Social Worker, Wayne County Public Schools
Jennifer Strickland, Wayne County Schools Board Member
Alice Summerlin, RN, WISH Manager, UNC-Wayne
Linda Delawder, Parent/Community Member
Jessica Kornegay, Parent/Community Member
Dr. Carol Artis, Executive Director of Federal Programs and Teaching and Learning, Wayne County Public Schools
Kevin Smith, Principal, Edgewood Community Developmental School
Brian Weeks, Principal, Norwayne Middle School
Ronnie McClary, Health and Physical Education Lead Teacher, Wayne County Public Schools
Mary Leslie Wellmer, Title III Facilitator, Wayne County Public Schools
Aryl (AJ) Dolinta, Student Representative
Terah Boyd, Parent/Community Member

Q5

28

Please indicate the number of members on your SHAC.

Q6

Regarding the composition of your SHAC, please check the boxes if you have members that represent each of the coordinated school health components of the Whole School, Whole Community, Whole Child (WSCC) model listed below. (Select all that apply.)

- Health Education,**
- Physical Education & Physical Activity,**
- Nutrition Environment & Services,**
- Health Services,**
- Counseling, Psychological, & Social Services,**
- Social & Emotional Climate,**
- Physical Environment,**
- Employee Wellness,**
- Family Engagement,**
- Community Involvement,**

If other representatives are not listed, please specify:
Migrant Liaison, Student

Q7

How often did your SHAC meet in the past year, including virtual meetings?

3

Q8

Did your SHAC meet virtually this school year due to COVID-19?

Yes

Q9

Does your SHAC provide reports to any of the following? (Select all that apply.)

- LEA Superintendent,**
- Local Board of Education,**
- Community/Public**

Q10

Policy is defined as a definite course or method of action developed to guide and determine present and future decisions that will produce a specific outcome. Please list below the key Policy successes your SHAC achieved during the 2020-2021 school year.

Revised Health and Wellness Policy 4112. Implemented policies aligned with the NC StrongSchoolsNC Public Health Toolkit (K-12) to create a safe learning environment for students and staff during the 2020-2021 school year. Developed the WCPS Improvement Plan for Social Emotional Learning (SEL) and School Mental Health (SMH).

Q11

Program and practice is defined as the way(s) that a plan or system is implemented in order to reach a specific goal. Please list below the key Program and Practice successes your SHAC achieved during the 2020-2021 school year.

Improved practices to prevent the spread of communicable diseases. Developed improved collaboration among school nurses, public health officials, and school administrators to implement health and safety protocols. Developed practices with specialized instructional support personnel to ensure compliance with state vaccination requirements for virtual students.

Q12

None of the above

Has your SHAC used any of the following assessment tools for your LEA? (Select all that apply.)

Q13

**Youth Risk Behavior Survey (YRBS),
Healthy Active Children Policy Report,
School Health Profiles Survey (Profiles)**

Which of the following does your SHAC use to inform their work? (Select all that apply.)

Q14

Please click and drag to arrange the following list of focus areas to indicate the priorities of your SHAC's work over the course of the past year. (Your SHAC's highest priority should be #1 and the lowest priority should be #13.) Areas of focus include: Alcohol and Other Drugs; Family and Community Involvement; Health Education; Health Services; HIV/STD/Teen Pregnancy Prevention; Injury and Violence Prevention; Mental Health, Counseling, Social Work; Nutrition; Physical Activity; Physical Education; Safe School Environment; Staff Wellness; Tobacco

Alcohol and Other Drugs	12
Family and Community Involvement	9
Health Education	5
Health Services	3
HIV/STD/Teen Pregnancy Prevention	10
Injury and Violence Prevention	13
Mental Health, Counseling, Social Work	4
Nutrition	8
Physical Activity	6
Physical Education	7
Safe School Environment	1
Staff Wellness	2
Tobacco	11

Q15

Yes

Does your SHAC use an Action Plan to guide their work?

Q16

Web-Based Resources

In what areas do you need additional resources and/or assistance? (Select all that apply.)

Q17

Based on your experience with COVID-19, what are your current needs for additional supports. (i.e. professional development, technical assistance, school safety guidance, etc.)

Continue to provide school safety guidance as the pandemic conditions are ever-changing.

Q18

In order to promote student health and reduce childhood obesity, does your Local Wellness Policy include:

Appropriate, evidence-based goals for nutrition education.	Yes
Appropriate, evidence-based goals for nutrition promotion.	Yes
Appropriate, evidence-based goals for physical activity.	Yes
Appropriate, evidence-based goals for other school-based activities designed to promote student wellness, reduce childhood obesity and address child hunger.	Yes
Nutrition guidelines for all foods and beverages sold on each school campus during the school day that are consistent with Federal regulations for school meal nutrition standards and the Smart Snacks in School nutrition standards.	Yes
Nutrition guidelines for all foods and beverages provided but not sold on the school campus during the school day, such as foods and beverages brought into the classroom for parties and events.	Yes
Policies for food and beverage marketing that restrict marketing and advertising to only those foods and beverages that meet Federal regulations for school meals nutrition standards and Smart Snacks in Schools nutrition standards.	Yes
Involvement of families, students, representatives of the school nutrition program, teachers of Physical Education, school health professionals, the school board, school administrators and the public in the development, implementation and periodic review and update of the Local Wellness Policy.	Yes
Communication to the public about the content and implementation of the Local Wellness Policy.	Yes
A plan for measuring implementation of the Local Wellness Policy, including designation of an LEA official to maintain responsibility for Local Wellness Policy implementation, compliance and reporting to the public.	Yes
Periodic measurement and assessment, available to the public on Local Wellness Policy implementation, including the extent to which schools are in compliance with the Local Wellness Policy, the extent to which the Local Wellness Policy compares to statutory requirements, and a description of the progress made in attaining the goals of the Local Wellness Policy.	Yes

Q19

100

Please estimate the percentage of schools in your LEA that provide staff wellness programs.

Q20

Please describe the types of staff wellness activities that are offered in your LEA.

Covid-19 vaccinations in collaboration with the Wayne County Health Department; BMI management; de-stressor activities; heart health; breast health; Covid19 awareness and preventions; PPE training; Healthy School Initiative: the Art of Healthy Living Program including sessions with a licensed nutritionist.

Page 5: Healthful Living (Physical Education & Health Education)

Q21

0

Please estimate the percentage of elementary students in your LEA that currently receive 150 minutes per week of Physical Education taught by a licensed Physical Education teacher.

Q22

Please describe any challenges/barriers to providing all of your elementary students with 150 minutes of Physical Education per week.

State staffing allotments for enhancement teachers do not provide enough staffing to serve all students with 150 minutes taught by a licensed Physical Education teacher each week.

Q23

36

Please estimate the percentage of middle school students in your LEA that currently receive 225 minutes per week of Healthful Living taught by licensed Health and Physical Education teachers.

Q24

Please describe any challenges/barriers to providing all of your middle school students with 225 minutes of Healthful Living per week.

State staffing allotments for teachers do not provide enough staffing to serve all students with 225 minutes taught by a licensed Health and Physical Education teacher each week.

Q25

0

Please estimate the percentage of middle school Healthful Living courses in your district that are divided into 50% Physical Education and 50% Health Education?

Q26

Does your LEA require daily:

Physical Education classes for students in all elementary schools in your district? **No**

Healthful Living classes for students in all middle schools in your district? **Yes**

Q27

Within your LEA, did any teacher(s) withhold recess, intramurals, physical education, or other physical activity as a punishment? (This includes withholding physical activity to make up work or to do extra work.)

No, there have been no teachers that have withheld any physical activity as punishment.

Page 6: Compliance Regarding Withholding Physical Education

Q28

You indicated that one or more teachers in your LEA withheld physical activity (including physical education, recess, intramurals) as punishment, please indicate how you plan to bring such teachers into compliance with the Healthy Active Children Policy. Include barriers and successful strategies for compliance.

Respondent skipped this question

Page 7: Physical Activity

Q29

ALL elementary schools in our LEA currently provide 30 minutes of daily moderate to vigorous physical activity.

Yes

Q30

Which of the following resources are used in your LEA to meet the physical activity requirement at the elementary school level? (Select all that apply.)

**Physical Education,
Recess,
Classroom Energizers,
Take 10!**

Q31

ALL middle schools in our LEA currently provide 30 minutes of daily moderate to vigorous physical activity.

No

Q32

Which of the following resources are used in your LEA to meet the physical activity requirement at the middle school level? (select all that apply)

- Physical Education,**
- Classroom Energizers,**
- Recess,**
- CATCH,**
- Take 10!**

Q33

Which of the following is the Healthy Active Children Policy incorporated into in your LEA? (Select all that apply.)

- Local Wellness Plan,**
- Safe Schools Plan,**
- School Improvement Plan**

Page 8: Nutrition Environment & Services

Q34

Please indicate whether your LEA provides the following:

- | | |
|--|------------|
| Offer a variety of healthful, appealing food and beverage options for students. | Yes |
| Demonstrate a commitment to utilizing non-food related strategies to recognize and reward students. | Yes |
| Offer nutrition education that aligns with national dietary guidelines. | Yes |
| Offer nutrition education that adheres to state academic standards. | Yes |
| Offer nutrition education that utilizes integrated instruction. | Yes |
| Offer nutrition education that is grade-specific. | Yes |
| Offer nutrition education that is sequential in building skills for students to choose, prepare and consume healthy foods and beverages. | Yes |
| Offer nutrition education that connects the classroom, cafeteria and community with involvement from teachers, school staff, School Nutrition professionals, families, students and the community. | Yes |

Q35

What impact has COVID-19 had on food insecurity/hunger for children in your local education agency (LEA) and your community?

School closures due to Covid 19 made it more challenging for families to ensure that their children were fed.

Q36

How has the need for nutritious meals been addressed for children in your LEA and your community during school closures?

WCPS offered free curbside pickup of meals for students at every school site, and provided meals on the hybrid schedule for students on their virtual days. The state provided funding for virtual students through PEBT cards for families whose children were virtual.

Page 9: Coordinated School Health Programs (CSHP)

Q37

Does your LEA have a written community use of facilities policy that allows use of school athletic facilities or other school facilities by community members outside of school hours or when school is in not in session?

Yes, we have a written community use of facilities policy.

Page 10: Community Use of Facilities Policy Publicity

Q38

You indicated that your LEA does have a written community use of facilities policy. Please select all of the methods that are used to publicize the policy.

**Signage,
Website**

Page 11: Technical Assistance

Q39

Please check the ways in which your LEA has received technical assistance in addressing the Whole School, Whole Community, Whole Child (WSCC) Model, the School Health Advisory Councils, and the Local Wellness Policy. (Select all that apply.)

E-mail correspondence with DPI staff	School Health Advisory Councils, Local Wellness Policy
Attending professional development events provided by DPI	School Health Advisory Councils
DPI Teleconferences	School Health Advisory Councils
Attending professional development events provided by the NC Comprehensive School Health Training Center	School Health Advisory Councils
Communications with state public health staff	School Health Advisory Councils
Website/Google site for NC Healthy Schools (nhealthyschools.org)	School Health Advisory Councils, Local Wellness Policy
Webinars	School Health Advisory Councils
Website for DPI School Nutrition Services (childnutrition.ncpublicschools.gov)	School Health Advisory Councils, Local Wellness Policy

Page 12: Program Challenges and Overall Successes

Q40

Please share any barriers that your LEA has encountered implementing the Healthy Active Children Policy during the 2020-2021 school year.

For the one middle school that was unable to provide 30 minutes of physical activity daily, the barrier was the shortened school day due to the Covid-19 pandemic and the hybrid schedule.

Q41

Please take this time to highlight any other successes regarding the Healthy Active Children Policy in your LEA that were not mentioned before. Additionally, please share any success stories addressing the Whole School, Whole Community, Whole Child model during COVID-19. (We look forward to sharing these with the State Board of Education.)

WCPS partnered with local organizations to meet the needs of students, including YMCA, the Salvation Army, local churches, and other community organizations. Staff wellness during the pandemic was of concern, and to address it we partnered with a licensed dietitian/nutritionist to provide wellness and nutrition support.

Page 13: Healthy Youth Act

Q42

Yes

Do you have a local policy that reflects the Healthy Youth Act (Reproductive Health and Safety Education)?

Page 14: Policy Update: Healthy Youth Act

Q43

Date

05/29/2018

You indicated that your LEA has a local policy that reflects the Healthy Youth Act (Reproductive Health and Safety Education), when was the policy last updated?

Page 15: School Violence Prevention Act

Q44

Yes

Do you have a local policy that reflects the School Violence Prevention Act (Bullying and Harassment)?

Page 16: Policy Update: School Violence Prevention Act

Q45

Date

12/07/2020

You indicated that your LEA has a local policy that reflects the School Violence Prevention Act (Bullying and Harassment), when was the policy last updated?

Page 18: School Mental Health Policy Report (Non-LEA Public School Units)

Q46

Respondent skipped this question

Please provide the name of your Public School Unit (PSU).

Q47

Respondent skipped this question

Please provide your contact information.

Page 19: School Mental Health Policy Report

Q48

Upload a copy of the school-based mental health plan adopted in the unit, including the mental health training program and suicide risk referral protocol.

WCPS PLAN - Social Emotional and School Mental Health Plan (3).pdf (107.3KB)

Q49

What data sources did you use to help identify priorities? (Choose all that apply.)

YRBS (Youth Risk Behavior Survey),
Annual School Health Services Report,
PowerSchool Data,
SHAPE (School Health Assessment and Performance Evaluation)
,
ECATS MTSS Early Warning System Data,
FAM-S (Facilitated Assessment of MTSS - School Level),
District Report Card Data,
Racial Equity Report Card Data,
Other (please specify):
Crisis GO App

Q50

Yes

Does your plan address universal promotion of mental and social-emotional wellness and prevention through core instruction, curriculum, and school environment?

Q51

Does your plan include a mental health training program provided to school employees addressing the topics listed below, including at least six hours of content for initial training occurring within first six months of employment and annual subsequent training of at least two hours?

Youth Mental Health	Yes
Suicide Prevention	Yes
Substance Abuse	Yes
Teenage Dating Violence	Yes
Child Sexual Abuse Prevention	Yes
Sex Trafficking Prevention	Yes
Adult Social Emotional Learning/Mental Wellness	Yes

Q52

Does your plan address early intervention for mental and social-emotional health, including:

Processes for identifying students who are experiencing and/or are at risk of developing SEL and/or mental health issues at school	Yes
Annual review of the PSU's policies, procedures, and/or practices for crisis intervention	Yes
Identification of methods for strengthening the PSU's response to mental and social-emotional health and substance use concerns in the school setting, including the role of crisis intervention teams	Yes
Annual review of the PSU's discipline policies and practices	Yes
Identification of strategies to avoid over-reliance on suspension or expulsion in the discipline of students with identified mental and social-emotional health or substance use concerns	Yes
Inclusion of PSU in the local community emergency preparedness plan	Yes

Q53

Does your plan address how students in need will access and transition within and between school and community-based mental health and substance use services, including:

Strategies to improve access to school and community-based services for students and their families, e.g., by establishing arrangements for students to have access to licensed mental health professionals at school **Yes**

Strategies to improve transitions between and within school and community-based services, e.g., through the creation of multi-disciplinary teams to provide referral and follow-up services to individual students **Yes**

Formalized protocols for transitioning students to school following acute/residential mental health treatment **Yes**

Q54

Yes

Does your plan address improving staffing ratios for licensed specialized instructional support personnel such as school counselors, school nurses, school psychologists, school social workers, and school occupational therapists?

Q55

What is the total number of licensed school social workers in your PSU?

17

Q56

How many of the licensed school social workers in your PSU have a MSW degree or higher?

6

Q57

With what mental health and substance use providers does your PSU have a Memorandum of Understanding (MOU) regarding respective roles and relationships on coordination of referral, treatment, and follow-up for individual students in need of services?

Local Management Entity/Managed Care Organization (LME/MCO)

,
Local Mental Health Service Provider

Q58

In addition to school personnel, which of the following stakeholders are engaged in your goal of building school, family, and community partnerships to create and sustain coordinated mental and social-emotional health and substance use supports and services for students.

Students,

Families,

Community Service Providers,

County/City Agencies
